

Student Snapshot

This form is to be filled out by the family to provide a “snapshot” of your child. You do not have to answer all the questions. The information that you share will help the school know your child better and be used to develop your child’s College and Career Ready IEP.

1. Describe _____, including information such as brothers and sisters, family pets, personality, likes/dislikes. (IEP: Present Level, Needs, Transition)

2. Highlight _____’s, strengths. In what areas does your child do well (such as classes, activities in and out of school, playing and interacting with other children)? (IEP: Present Level, Transition)

3. Describe _____’s, reading interests. What does s/he like to read? Have these changed since the last time we met? (IEP: Present Level, Needs, Goals, Transition)

4. Proud Moments: List a few of _____’s, successes/accomplishments from the year (since we last met). (IEP: Present Level, Transition)

5. List the greatest area(s) of challenges or difficulty for _____. (IEP: Present Level, Family Concerns, Needs, Goals)

6. What has worked in the past to assist and support _____ that has been/might be helpful in school?
(IEP: Services, Assessments, Family Engagement, Transition)
7. Describe your short-term and long-term dream or goal for _____'s future.
- a. In the next year. (IEP: Goals, Transition)
- b. Five (5) years from now.
- c. After high school.
8. List any other information (including health care needs) you would like to share that would be helpful for school staff to know about. (IEP: Needs, Special Factors)
9. What are three areas or skills that you would like _____ to learn during the next school year. *One should be a reading goal.* (IEP: Goals)
- a.
- b.
- c.
10. What is the best way to communicate and share resources with your family?
(IEP: Family Engagement)
11. What types of things could the school do to help our family? (Help my child learn at home, connect with other families, communicate on a regular basis, inform us about upcoming events, etc.).

