



# Journey to 3! A Transition Roadmap For Families

## Transition Planning Conference

Share information about your child. Ask questions about next steps and educational program options. Staff from perspective educational programs may attend.



## Referral

When the school district receives a written referral for your child, you will be notified in writing.

## Review Information

Birth to 3 Program records are shared, if parents/guardians consented. The evaluation team asks parents/guardians for additional input. Appropriate assessment measures are determined.



## Additional Assessment

If additional assessment is needed, parents/guardians will be notified in writing. Assessments require written consent from a parent/guardian before they are administered.

## Evaluation Meeting

This meeting is to determine your child's eligibility for special education and related services AND the educational needs of your child. You are an important part of the evaluation/IEP team!



## IEP Meeting

The meeting occurs at a mutually agreeable time and date. The team will work together to design an Individualized Education Program (IEP) when a child is found eligible. Birth to 3 Program staff may attend with parent/guardian consent.

## Notice of Placement

Parents/guardians will receive an offer of placement from the school district. Special education services may begin after a parent/guardian provides written consent.



## Services Begin

The services provided by the Birth to 3 Program conclude prior to your child receiving services from the school district.

## IEP Review

A meeting must be held annually, or when requested by a team member (including parents/guardians), to review/revise the IEP as necessary.



## Re-Evaluation

Your child's eligibility for special education services will be re-evaluated every three years, unless otherwise determined by the IEP team.

# Resources to Explore

- 📍 [Special Education in Plain Language](#). A user-friendly handbook on Special Education laws, policies and practices in Wisconsin.
- 📍 [WI Special Education Procedural Safeguards](#). Rights for parents and children, including information for key contacts.
- 📍 [WSPEI Student Snapshot](#). A form to fill out by the family to help school staff get to know the child better.
- 📍 [Wisconsin DPI Special Education Acronyms](#). A list of frequently used acronyms/terms in special education.
- 📍 [Wisconsin DPI IEP Discussion Tool](#). Guiding questions to help identify a student's present levels of academic and functional performance and develop annual IEP goals and special education services to address the student's disability-related needs.
- 📍 [Wisconsin Model Early Learning Standards](#). A framework that specifies developmental expectations for children from birth through entrance to first grade.
- 📍 [Learn the Signs. Act Early](#). Developmental milestones from Birth-5 from the Centers for Disease Control and Prevention.
- 📍 [Wisconsin Statewide Parent Educator Initiative \(WSPEI\)](#). Helps families and school districts build positive working relationships that lead to shared decision making and children's learning.
- 📍 [Parent to Parent of Wisconsin](#). Offers parent support to parents of children with special needs through a one-to-one connection with another parent who has similar experience.
- 📍 [WI Department of Public Instruction](#). Provides information about things happening in Wisconsin schools, as well as information about how our system of public education works.

## Feeling Lost? Reach Out!



 PARENTtoPARENT  
833-361-6300

 

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Wisconsin Statewide Parent Educator Initiative  
833-879-7734